




CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Please work through the lesson below using the sheet attached in the link. This will be the first of two lessons used to plan a response to a Non-Fiction response. Powerpoint: 1. Non Fiction Planning - 2 lessons.pptx Planning sheet: 1. Non Fiction Planning - 2 lessons.pptx</p> <p>Lesson 2 Please continue to work through the lesson below using the sheet attached in the link. This will be the second of two lessons used to plan a response to a Non-Fiction response. Powerpoint: 1. Non Fiction Planning - 2 lessons.pptx Planning sheet: 1. Non Fiction Planning - 2 lessons.pptx</p> <p>Lesson 3 Please work through the lesson below using the sheet attached in the link. This will be the first of two lessons used to craft and write a response to a Non-Fiction response. 2. Non Fiction crafting and writing - 2 lessons.pptx Planning sheet: 1. Non Fiction Planning - 2 lessons.pptx</p> <p>Lesson 4 Please work through the lesson below using the sheet attached in the link. This will be the first of two lessons used to craft and write a response to a Non-Fiction response. 2. Non Fiction crafting and writing - 2 lessons.pptx Planning sheet: 1. Non Fiction Planning - 2 lessons.pptx</p> <p>Lesson 5 Revisit lesson 2 for revision between the relationship of Abigail and Proctor in preparation for the Mid-Year exams: Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 6 Revisit lesson 3 for the characterisation of John Proctor in preparation for Mid-Year exams. Home - United Curriculum (unitedlearning.org.uk)</p> <p>Lesson 7 Revisit lesson 4 for the characterisation of Reverend Hale in preparation for Mid-Year exams. Home - United Curriculum (unitedlearning.org.uk)</p>	

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MATHS	<p><u>Lesson 1</u> Expanding single brackets Sparx: M237 Complete the questions at all levels. When finished, follow this link and answer questions 1 to 4. Click the tick at the bottom to check your answers. Expanding brackets</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p> <div> <div>Search for topics: Enter topic name or code</div> <div>Your curriculum: Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 2</u> Expanding double brackets Sparx: M960 Complete the questions at all levels</p>	
	<p><u>Lesson 3</u> Expanding double brackets Follow this link and answer the questions. Click the tick at the bottom to check your answers. Expanding double brackets</p>	

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MATHS	<p><u>Lesson 4</u> Factorising quadratics Sparx: M908 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising quadratics</p>	<p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p> <div> <div>Search for topics:</div> <div>Your curriculum:</div> <div>Enter topic name or code</div> <div>Key Stage 3</div> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>
	<p><u>Lesson 5</u> Difference of 2 squares Follow this link and answer questions. Click the tick at the bottom to check your answers. Difference of 2 squares</p>	
	<p><u>Lesson 6</u> Factorising Sparx: M100 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Factorising</p>	
	<p><u>Lesson 7</u> Function machines Sparx: M175 Complete the questions at all levels. Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Function machines</p>	

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SCIENCE	<p>Lesson 1: KS3>Year 9>Reactivity> Electricity and magnetism – Circuits Curriculum - Curriculum</p> <p>Lesson 2: Current and series circuits Curriculum - Curriculum</p> <p>Lesson 3: Current and parallel circuits Curriculum - Curriculum</p> <p>Lesson 4: Potential Difference Curriculum - Curriculum</p> <p>Lesson 5: Potential difference in parallel circuits Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p>  <p>And then search for the relevant task in the Search bar:</p> <div> <div> Search for topics: <input type="text" value="Enter topic name or code"/> </div> <div> Your curriculum: <input type="text" value="Key Stage 3"/> </div> </div>

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ART		
DRAMA	Research August Boal. Who was he? What sort of theatre did he create? Create a fact-file with information all about him.	
FRENCH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize: Celebrations and festivals Free time activities Food/Meals</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Then go to ActiveLearn and complete the activities that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.

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GEOGRAPHY	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p><u>Autumn Term 2: Life in an Emerging Country</u> Go to- Geography- Year 9 Unit 3- Life in an Emerging Country</p> <p><i>Week beginning 1/12</i> L6- What are the advantages and disadvantages of TNCs in China? L7- Why is rural to urban migration a key features of emerging countries? L8- What are megacities and where are they located</p> <p><i>Week beginning 15/12</i> L9- What are the opportunities in Mumbai? L10- What are the challenges in Mumbai?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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HISTORY		<p>Before you begin, you will need a pen, paper and headphones if working in a shared area.</p> <p>Click on the link below: https://www.thenational.academy/pupils/programmes/history-secondary-year-9/units</p>
MUSIC	<p>Working out iconic bass riffs https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/working-out-pop-hooks-and-riffs-by-ear/lessons/working-out-iconic-bass-riffs?sid-57f437=EL51fa0UO4&sm=1&src=4</p>	
RELIGIOUS STUDIES		<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>
		<p>Notes: 1. Open the link and complete the lesson, pause the video as and when needed.</p> <p>Extension task: Create a ten question quiz about this topic.</p>

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SPANISH	<p>Here are the topics that we are studying this term:</p> <p>Relationships with family and friends</p> <ul style="list-style-type: none"> - Free time activities in the present, future and past - Food and Meals - World Cuisine - Celebrations / Festivals <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals</p> <p>Free time activities</p> <p>Food/Meals</p> <p>Practise the vocabulary from the Spanish page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to ActiveLearn and complete the work that your teacher has set you on Arbor. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <p>Active Learn. Go to https://www.pearsonactivelearn.com/app/Home</p> <p>Your username is your Regis School email.</p> <p>Your password is Tr5Reset22</p> <p>Complete set tasks.</p>